

PERSONNEL: CERTIFICATED**Interns**

The Governing Board may employ interns to fulfill the district's need for additional instructional resources and to assist future teachers in meeting state credentialing requirements by linking teaching theory with practice. The Superintendent or designee shall ensure that such persons possess appropriate internship credentials from the Commission on Teacher Credentialing (CTC).

The Superintendent or designee may enter into agreements with accredited colleges or universities to provide supervised teaching experiences within the district as part of a teacher preparation program. Interns shall not be assigned to teach any classes outside the subject areas or grade levels authorized by their credentials.

Any intern hired to teach core academic subjects, as defined in law, shall be required to meet the definition of a "highly qualified" teacher adopted by the State Board of Education. (20 USC 6319, 7801; 5 CCR 6100-6112)

Terms of employment for interns shall be consistent with law and the district's collective bargaining agreement, as applicable.

Interns shall receive support and assistance to enhance their instructional skills and knowledge, and may be assigned a mentor teacher, when state funding is available for the mentor teacher program, at the school where the intern is employed.

Interns shall be provided with ongoing feedback regarding their performance and shall be formally evaluated at least once every year in accordance with Board policy and the district's collective bargaining agreement.

Legal References:**EDUCATION CODE**

300-340	English language education for immigrant children
44253.3-44253.4	Certificate to provide services to limited-English-proficient students
44253.10	Qualifications to provide specially designed academic instruction in English to limited-English-proficient students
44259	Minimum requirements for teaching credential
44279.1-44279.7	Beginning Teacher Support and Assessment System
44314	Diversified or liberal arts program
44321	CTC approval of internship programs
44325-44329	District interns
44339-44341	Teacher fitness
44380-44386	Alternative certification
44387	Increased funding for internship programs
44450-44468	Teacher Education Internship Act of 1967 (university interns)
44560-44562	Certificated Staff Mentoring Program

44830.3 Employing district interns
44885.5 District interns classified as probationary employees
52055.605 Identification of high priority schools, High Priority Schools Grant Program

CODE OF REGULATIONS, TITLE 5

6100-6126 No Child Left Behind teacher requirements
13000-13017 New Careers Program
80021.1 Provisional internship permit
80055 Internship credential

UNITED STATES CODE, TITLE 20

6319 Highly qualified teachers
7801 Definitions, highly qualified teacher

Management Resources:

COMMISSION ON TEACHER CREDENTIALING CORRESPONDENCE
Implementation of SB57, Early Completion Internship Option (March 10, 2003)
COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS
CTC Credential Handbook, revised 1997
California Standards for the Teaching Profession, 1997
Standards of Program Quality and Effectiveness for District Intern Programs, revised 1996
U.S. DEPARTMENT OF EDUCATION GUIDANCE
Improving Teacher Quality State Grants, revised January 16, 2004
WEB SITES
CSBA: <http://www.csba.org>
Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

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